RENCANA PEMBELAJARAN SEMESTER (RPS)

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| MATA KULIAH (MK) | KODE | Rumpun MK | BOBOT (sks) | | SEMESTER | TglPenyusunan |
| Writing Scientific Article | PBI816310 | Writing Scientific Article | T= 3 | P= 0 | Ganjil | 15 Juli 2020 |
| E:\3. PELAYANAN ONLINE MARET sd MEI\SCANAN TTD DOSEN\TTD BU FLORA JPG.pngOTORISASI / PENGESAHAN | DosenPengembang RPS | | Koordinator RMK (optional) | | E:\3. PELAYANAN ONLINE MARET sd MEI\SCANAN TTD DOSEN\TTD BU FLORA JPG.pngKa PRODI | |
| Dr. Flora, M.Pd. (PJ) | |  | | Dr. Flora, M.Pd. | |

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| Capaian  Pembelajaran | CPL-PRODI yang dibebankanpada MK | |
| Sikap | Menunjukkansikapbertanggungjawabataspekerjaan di bidangkeahliannyasecaramandiri |
| Pengetahuan | Menguasaikonsepteoritisterkaitpenulisankaryailmiah yang diterbitkan di jurnal |
| KeterampilanUmum | Mampuberfikirkritis dan mampumengambilkeputusanberdasarkanfakta dan data |
| KeterampilanKhusus | Mampumempublikasikankaryailmiahnya pada jurnal |
| CapaianPembelajaran Mata Kuliah (CPMK) | |
| CPMK | Mampu mengkritisi dan menulis sebuah artikel ilmiah berdasarkan teori (Backgrounds: the importance of the topic to write, problems related to the topic (what happens to the topic), reasons of choosing a certain method/technique to cope with the problem regarding the problem, What previous researchers have done with respect to the topic, and what we need to follow up and WHY (a gap); Findings and Discussion( What, How, and Why), and Conclusion (judgment of the findings). |
| CPL ⬌Sub-CPMK | |
| CPMK 1 | mampu menjelaskan konsepartikel ilmiah yang ditulis dalam sebuah jurnal |
| CPMK 2 | Mampumenjelaskan formal and informal language ;menulisformal and informal language dan merubahkalimatinformal ke formal.language. |
| CPMK 3 | mampu menjelaskan ambigious sententences dan mampumenuliskalimat yang jelas . |
| CPMK 4 | mampu menjelaskan konsep[Paraphrasing](http://www.yourdictionary.com/paraphrasing) dan mampumelakukanparaphrase ide para penulis/pengarang. |
| CPMK 5 | Mampumenjelaskankomponen-komponen yang harusada di Pendahuluan (latarbelakang) sebuahkaryailmiah; Mengapapentingpenelitianitu, apa yang terjadi pada kenyataan, apa yang telahdilakukanpenelititerdahulu, dan apa yang akandilakukan oleh peneliti. |
| CPMK 6 | Mampumenjelaskankonsepmetodologi ; kesesuainantaramasalahpertanyaan dan rancanganpenelitian;menganalisis validity dan reliability dan proccedurpengambilan data dan menganalisanya. |
| CPMK 7 | Mampumenjelaskanbagaimanamelaporkanhasilpenelitian dan pembahasannya; bagaimanahasilpenelitianterdahuluapabiladibandingkandenganhasilpeenelitiannya. |
| CPMK 8 | Mampumenjelaskanbagaimanamembuatsuatukesimpulankaryailmiah; membedakanringkasan (summary) dan kesimpulan (conclusion) |
| CPMK 9-15 | Mahasiswamampumemperbaiki dan memperesetasikankaryailmiahnya yang telahdibuat pada tugasmatakuliahterdahulu (matakuliah linguistics pada semester 1 dan matakuliah pragmatics pada semester 2) atauhasilkaryalainnyasecaraindividuberdasarkanteori-teori yang telahdiperoleh pada pertemuan 1-8. |
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| DiskripsiSingkat  MK | Mata kuliahinibertujuanmengembangkanpengetahuanmahasiswamengenaipenulisanartikelilmiah yang siapdipublikasikan pada jurnalilmiah. Topik-topikperkuliahanmencakup : Bahasa formal dan informal; kalimatrancu (ambigious sentence), paraphrase; bagaimanamenulisPendahuluan (latarbelakansebuahartikel); metodologi; Hasil dan pembahasan,dankesimpulan . Perkuliahanditekankan pada pemahamankonsep, menganalisiscontoh-contohartikeldalamdiskusikelompok dan presentasihasilkaryailmiahmahasiswa yang telahada pada semester sebelumnya. | |
| BahanKajian:  Materi  Pembelajaran | 1. Aspects of Languages to consider in writing a manuscript/scientific /academic writing 2. Clear and detailed Information in Scientific writing 3. Paraphrasing 4. The Principles of Introduction (background) in scientific article 5. The Principles of Methodology 6. The Principles of Reporting the Result and elaborating the discussion 7. The Principles of Elaborataing the conclusion of scientific article. 8. Analyzing d and presenting the students’ article draf | |
| Pustaka | 1. Bambang Setyadi. *Skill-Based Catagories: An Alternative of langauge Learning Strategiy Measurement*. Journal of language Teaching and Research, Maret 2014.  2. Muhammad Sukirlan. *Teaching Communication Strategies in an EFL Class of Tertiary Leve*l. Journal of Theory and Practice in Language Studies, Vol 4 number 10, October 2014.  3. Flora. *Language and Culture: Kinship System of Batak-Toba Samosir Ethnic* .Singapore: GSTF Journal on Education, Vol.2 number 1, Juni 2014.  4. Flora. *Input in Group Work Interaction : International TEFL Conference, English Education Department Teacher Training and Education Faculty Sebelas Maret University, Current Belief in ELT and Its Implication in English Classrooms: I*. Solo, 18 Mei, 2013.   1. Flora. *Ilocutionary Act in Proposing an Asking for Something Made by Children: An Analysis of Oral Communication . KOLITA 11*, UNIKA – Atmajaya:, Jakarta, 1-2 Mei, 2013.14) 2. Mahpul and Oliver, R. 2014. The Effect of Task Complexity in Dialogic Oral   Production by Indonesian Learners. Asian EFL Journal. 20 (6): pp. 33-6 | |
| DosenPengampu | Dr. Flora, M.Pd.  Mahpul, M.A., Ph.D. | |

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| Week | LEARNING OUTCOMES | BAHAN KAJIAN (Materi Ajar) | METODE PEMBEL | WAKTU | PENGALAMAN BELAJAR MAHASISWA | KRITERIA PENILAIAN DAN INDIKATOR | BOBOT NILAI |
| 1 | Able to explain the concept of a scientific article | Kontrak kuliah; introduction to a scientific article. | Lecturing; Question and answer | 150menit | Listening to the explanation and asking questions | Criterion | 2% |
| 2 | 1.Able to explain the the difference between formal and informal language;  2. Able to write formal and informal sentences.  3. Able to change informal sentences into formal sentences. | Aspects of Languages to consider in writing a scientific article. | Lecturing;  Giving exercises, group work,  Question and answer | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 3 | 1.Able to analyze ambigious sententences;  2. Able to write clear sentences | Clear and detailed Information in Scientific writing | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 4 | 1.Able to explain the the impotance of the topic;  2. Able to explain the gap between the theory and reality;  3.Able to explain the novelty of the scientific article;  4. Able to anlayze the background of provided article | The Principles of Introduction (background) in scientific article. | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 5 | 1.Able to analyze the appropriatess of research questions and research design;  2.Able to analyze the validity and reliability of the instruments;  3. Able  to analyze the procedure of data collection | The Principles of Methodology | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 6 | 1. Able to report the results based on the research questions;  2. Able to discuss why the results so;  3. Able to show the similarity of t the results to the previous research;  4. Able to show the differences of t the results to the previous research | Results and Discussion | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 7 | 1.Able to differenciatebetween summary and conclusion;  2. able to have critical judgement based on the result and discussion | Conclusion | Lecturing;  Giving exercises, individual/group work | 150 menit | Listening to explanation, asking questions, analyzingin group, presenting in small group | Criterion  Group work presentation | 5% |
| 8 | UTS | UTS |  |  |  |  | 14% |
| 9-15 | 1. Able to present his draft article.  2.Able to give comments on draft articlebased on the theories that have been discussed before. | Presenting draft article | Practice  Giving exercises, individual/group work | 150 menit | Presenting a draft article, listening to the presentation, asking and answering the questionsindividually/in group, presenting individually | 12Criterion  13 Group work and presentation | 40% |
| 16 | UAS | UAS |  |  |  |  | 14% |

Dosen PJ,

Dr. Flora, M.Pd

NIP 196007131986032001