**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **TglPenyusunan** |
| Linguistics | PBI816101 | LINGUISTICS | T= 3 | P= 0 | Ganjil | 05 Juli 2020 |
| **OTORISASI / PENGESAHAN** | **DosenPengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| Dr.Ari Nurweni, M.A. (PJ) | |  | | Dr. Flora, M.Pd. | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| Sikap | Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri |
| Pengetahuan | Menguasai konsep teoritis terkait linguistik dan konsep teoritis penelitian linguistik |
| Keterampilan Umum | Mampu berfikir kritis dan mampu mengambil keputusan berdasarkan fakta dan data |
| Keterampilan Khusus | Mampu melakukan penelitian linguistik |
| **Capaian Pembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Possess linguistic knowledge and knowledge of linguistic studies that enable them conduct linguistic studies and able to implement this knowledge and ability in the English teaching and learning situation |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Able to explain the concept of language and linguistics and the functions of language |
| **CPMK 2** | Able to explain the concept of phonology; morphology; syntax; able to explain English phonology; morphology; syntax; and able to understand studies or research articles on phonology; morphology; syntax conducted by others that are published in journals |
| **CPMK 3** | Able to explain the concept of semantics; pragmatics; semiotics; and able to understand studies or research articles on semantics; pragmatics; semiotics that are published in journals |
| **CPMK 4** | Able to explain the concept of structuralism and able to understand studies that follows structuralism |
| **CPMK 5** | Able to explain the concept of generativism and able to understand studies that follows generativism |
| **CPMK 6** | Able to explain the concept of functionalism and able to understand studies that follows functionalism |
| **CPMK 7** | Able to explain the concept of sociolinguistics and able to understand sociolinguistic studies that are conducted by others that are published in journals. |
| **CPMK 8** | Able to explain the concept of contrastive analysis and error analysis; and able to understand critically studies on contrastive analysis and error analysis that are conducted by others that are published in journals. |
| **CPMK 9** | Able to explain the concept of performance analysis; and able to understand critically studies on performance analysis discourse analysis |
| **CPMK 10** | Able to explain the concept of discourse analysis; and able to understand critically studies on |
|  | **CPMK 11** | Able to explain the concept of communication strategies; and able to understand critically studies on communication strategies |
| **CPMK 12** | Able to explain the concept of language and culture; language and thought the concept of language and culture; language and thought; and able to understand critically studies on language and culture; language and thought |
| **CPMK 13** | Able to explain the concept of language development; language acquisition; language learning and able to understand critically studies on language development; language acquisition; language learning |
| **CPMK 14** | Able to explain the concept of language change and able to understand critically studies on language change |
| **Diskripsi Singkat**  **MK** | Mata kuliah ini bertujuan memperdalam pengetahuan mahasiswa mengenai linguistik serta mempertajam kemampuan analisis mahasiswa terhadap konsep-konsep linguistik. Topik-topik perkuliahan mencakup micro-linguistics (phonology, morphology, syntax, semantics, pragmatics, semiotics), macro-linguistics (sociolinguitics, psycholinguistics), dan aliran-aliran linguistics; and research on linguistics. Perkuliahan ditekankan pada pemahaman concept, penelaahan journal articles on linguistic studies dan diskusi kelompok, dan tugas mandiri berupa penelitian sederhana | |
| **BahanKajian:**  Materi  Pembelajaran | 1. Language and linguistics 2. Phonology; morphology; syntax 3. Semantics; pragmatics; semiotics 4. Structuralism 5. Generativism 6. Sociolinguistics 7. Functionalism 8. Contrastive analysis; error analysis 9. Performance analysis 10. Discourse Analysis 11. Communication Strategies 12. Language and culture; language and thought 13. Language development; language acquisition; language learning 14. Language change | |
| **Pustaka** | Austin, J. L. 1962. How to Do Things with Words. Cambridge: Harvard University Press.  Bauer, L. 1988. Introducing LinguisticMorphology. Edinburgh: Edinburgh Eniversity Press.  Bloomfield, L. 1933. Language. New York: Holt.  Brown, G., and Yule, G. 1983. Discourse Analysis. Cambridge: Cambridge University Press.  Clark, H. H. and Clark, E. V. 1977. Psychology and Language: An Introduction to Psycholinguistics. San Diego: Harcourt Brace Jovanovich.  Corder, S. P. 1973. Introducing Applied Linguistics. Hammondsworth: Penguin Education.  Crystal, D. 1987. The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press.  Flora. Language and Culture: Kinship System of Batak-Toba Samosir Ethnic. Global Science &Technology Forum (GSTF). olume 2 number 1, June 2014.pp. 51-55  Finegan, E., and Besnier, N. 1989. Language: Its Structure and Use. San Diego: Harcourt Brace Jovanovich.  Fromkin, V., Rodman, R., Collins, P., and Blair, D. 1990. An Introduction to Language. Sydney: Holt, Rinehart and Winston.  Halliday, M. A. K. 1975. Learning How to Mean. London: Edward Arnold.  Hurford, J. R., and Heasley, B. 1983. Semantics: A Course Book. Cambridge: Cambridge University Press.  Larsen-Freeman, D., and Long, M. H. 1991. An Introduction to Second Language Acquisition Research. London: Longman.  Leech, G. 1977. Semantics. New York: Penguin Books.  Leech, G. 1983. Principles of Pragmatics. London: Longman.  Lyons, J. 1981. Language and Linguistics: An Introduction. Cambridge: Cambridge University Press.  Renkema, J. 1993. Discourse Studies: An Introductory Textbook. Amsterdam: John Benjamins.  Richards, J. C., Platt, J., and Platt, H. 1992. Longman Dictionary of Language Teaching and Applied Linguistics. Essex: Longman.  Richards, J. C., and Schmidt, R.W. 1983. Language and Communication. London: Longman.  Searle, J. R. 1969. Speech Acts: An Essay in the Philosophy of Language. Cambridge: Cambridge University Press.  Syntax: A Generative Introduction, 3rd Edition by Andrew Carnie. ISBN: 978-0-470-65531-3 August 2012 Wiley-Blackwell 544 Pages  Language and Linguistics by John Lyons, Cambridge, Cambridge University Press, 1981.  Syntactic Structures by Avram Noam Chomsky  Joshua A. Fishman, Who Speaks What Language to Whom and When? La Linguistique. Vol. 1, Fasc. 2 (1965), pp. 67-88  <https://www.arcjournals.org/pdfs/ijsell/v2-i8/13.pdf>  <https://www.researchgate.net/publication/299386469_THE_PHILOSOPHY_OF_STRUCTURALISM_IN_LANGUAGE_AND_LINGUISTICS>  <https://www.researchgate.net/publication/238672214_Anaphors_in_English_and_the_Scope_of_Binding_Theory>  <https://www.researchgate.net/publication/265577026_A_Functionalist_Approach_to_Language_and_Its_Implications_for_Assessment_and_Intervention>  <https://doi.org/10.1111/josl.12182>  Joshua A. Fishman, Who Speaks What Language to Whom and When? La Linguistique. Vol. 1, Fasc. 2 (1965), pp. 67-88 | |
| **Dosen Pengampu** | Dr. Ari Nurweni, M.A.  Ujang Suparman, M.A., Ph.D. | |

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| **Week** | **LEARNING OUTCOMES** | **BAHAN KAJIAN (Materi Ajar)** | **METODE PEMBEL** | **WAKTU** | **PENGALAMAN BELAJAR MAHASISWA** | **KRITERIA PENILAIAN DAN INDIKATOR** | **BOBOT NILAI** |
| 1 | Able to explain the concept of language and linguistics and the functions of language | Kontrak kuliah; dan pengantar language and linguistics | Lecturing;  Giving exercises  Question and answer  Discussion  individually/Group work | 150 menit | attending the lecture, listening to explanation, asking questions, analyzing | Criterion | 2% |
| 2 | Able to explain the concept of phonology; morphology; syntax; able to explain English phonology; morphology; syntax; and able to understand studies or research articles on phonology; morphology; syntax conducted by others that are published in journals | Phonology; morphology; syntax | Lecturing;  Giving exercises, individual/group work,  Question and answer | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 2% |
| 3 | Able to explain the concept of semantics; pragmatics; semiotics; and able to understand studies or research articles on semantics; pragmatics; semiotics that are published in journals | Semantics; pragmatics; semiotics | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 2% |
| 4 | Able to explain the concept of structuralism and able to understand studies that follows structuralism | Structuralism | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Attending the lecture, listening to explanation, asking questions, working on exercises | Criterion  Group work and presentation | 2% |
| 5 | Able to explain the concept of generativism and able to understand studies that follows generativism. | Generativism | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/ in group, presenting individual/group work results | Criterion  Group work and presentation | 2% |
| 6 | Able to explain the concept of functionalism and able to understand studies that follows functionalism | Sociolinguistics | Lecturing;  Giving exercises, individual/group work’ | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 2% |
| 7 | Able to explain the concept of sociolinguistics and able to understand sociolinguistic studies that are conducted by others that are published in journals. | Functionalism | Lecturing;  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 2% |
| 8 | UTS | UTS |  |  |  |  |  |
| 9 | Able to explain the concept of contrastive analysis and error analysis; and able to understand critically studies on contrastive analysis and error analysis that are conducted by others that are published in journals. | Contrastive analysis; error analysis | Practice  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | 12Criterion  13 Group work and presentation | 4% |
| 10 | Able to explain the concept of performance analysis; and able to understand critically studies on performance analysis discourse analysis | Performance analysis | Lecturing;  Giving exercises, g individual/roup work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 5% |
| 11 | Able to explain the concept of discourse analysis; and able to understand critically studies on | Discourse Analysis | Lecturing;  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/ in group, presenting individual/group work results | Criterion  Group work and presentation | 5% |
| 12 | Able to explain the concept of communication strategies; and able to understand critically studies on communication strategies | Communication Strategies | Lecturing;  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/ in group, presenting individual/group work results | Criterion  Group work and presentation | 5% |
| 13 | Able to explain the concept of language and culture; language and thought the concept of language and culture; language and thought; and able to understand critically studies on language and culture; language and thought | Language and culture; language and thought | Practice  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | 12 Criterion  13 Group work and presentation | 5% |
| 14 | Able to explain the concept of language development; language acquisition; language learning and able to understand critically studies on language development; language acquisition; language learning | Language development; language acquisition; language learning | Lecturing;  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/in group, presenting individual/group work results | Criterion  Group work and presentation | 5% |
| 15 | Able to explain the concept of language change and able to understand critically studies on language change | Language change | Practice  Giving exercises, individual/group work | 150 menit | Attending the lecture, listening to explanation, asking questions, analyzing individually/ in group, presenting individual/group work results | Criterion  Group work and presentation | 5% |
| 16 | UAS | UAS |  |  |  |  |  |

Dosen PJ,



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