**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **BOBOT (sks)** | **SEMESTER** | **Tanggalpenyususn** |
| Instructional Materials | PBI820312 | 2 (2-0) | Ganjil | 12 Juli 2020 |
| **OTORISASI / PENGESAHAN** | **E:\3. PELAYANAN ONLINE MARET sd MEI\SCANAN TTD DOSEN\TTD BU FLORA JPG.pngDosen**  **E:\3. PELAYANAN ONLINE MARET sd MEI\SCANAN TTD DOSEN\TTD PROF CUCU FIX.pngKoordinator RMK (optional)** | | | **Ka PRODI**  Dr. Flora, M.Pd | |
| 1. **Prof. Dr. CucuSutarsyah, M.A (PJ)** 2. **E:\3. PELAYANAN ONLINE MARET sd MEI\SCANAN TTD DOSEN\ttd bu feni.pngDr. Feni Munifatullah, M.Hum** | | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| Sikap | Menunjukkansikapbertanggungjawabataspekerjaan di bidangkeahliannyasecaramandiri; dan menginternalisasisemangatkemandirian. |
| Pengetahuan | Menguasaikonsep-konsep dan tahapan-tahapan dalam mengembangkanmateripembelajaran bahasa Inggris |
| KeterampilanUmum | Memilikipengetahuandalammengembangkanmateripembelajaran bahasa Inggris |
| KeterampilanKhusus | Mampumengembangkanmateri pembelajaran bahasa Inggris |
| **CapaianPembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mahasiswa mampu merancangmateri pembelajaranbahasaInggris |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Mampu menjelasskanteori dasar pengembangan materi pembelajaran |
| **CPMK 2,3** | Mampu mengkaji teori dasar pengembangan materi pembelajaran |
| **CPMK 4** | Mampumenjelaskansituational analysis dan merancangkuesionersebagaidasardalampengembangansillabus |
| **CPMK 5,6 dan 7** | MampumenganalisiskurikulumbahasaInggris yang ada di SMP dan SMA |
| **CPMK 8,9,10** | Mampumerancang syllabus berdasarkan need analysis dan situational analysis |
| **CPMK 11,12,dan 13** | Mampu mengevaluasi dan merancangmateripembelajaran |
| **CPMK 14 dan 15** | Mampumerancangpembelajarang yang efective |
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| **DiskripsiSingkat**  **MK** | Mata kuliah ini memberi bekal kepada mahasiswa untuk berfikir kritis tentang teori dasar pengembangan model materi ajar bahasa Inggris, mengembangkan instrumen untuk mengetahui kebutuhan pembelajar (*need analysis)*, dan teori tentang urutan materi , dan mengembangkan materi ajar. | |
| **BahanKajian:**  Materi  Pembelajaran | Konsepmateri ajar  1. Principles of Instructional Design  Janis-jenismateri ajarLangkah-langkahMerancangmateri ajar  1. Mengevaluasimateri ajar 2. Latihan mengembangkan materi ajar | |
| **Pustaka** | 1. Cunningsworth, 1995. Choosing Your Coursebook :Oxford: Heinlemann,. 2. Dick, W. & Cary, L. .1990. The Systematic Design of Instruction, Third Edition, Harper Collins 3. Gagne, R. M., Briggs, L. J. & Wagner, W. W. 1992. Principles of Instructional Design (4th ed.), Holt, Reihhart, and Winston Inc. 4. Robinson, P. 2001a. Task complexity, cognitive resources, and syllabus design: atriadic framework for examining task influences on SLA. In Robinson, P. (Ed.),*Cognition and second language instruction* (pp. 287–318). Cambridge: CambridgeUniversity Press. | |
| **DosenPengampu** | Prof. Dr. CucuSutarsyah, M.A.  Dr. FeniMunifatullah, M.Hum | |

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| **Week** | **LEARNING OUTCOMES** | **BAHAN KAJIAN (Materi Ajar)** | **METODE PEMBEL** | **WAKTU** | **PENGALAMAN BELAJAR MAHASISWA** | **KRITERIA PENILAIAN DAN INDIKATOR** | **BOBOT NILAI** |
| 1 | Able to explain the concept of instructional materials. | Instructional Materials | Lecturing;  Giving exercises  Question and answer | 150’  ’ | Listening to explanation, asking questions. | Criterion | 2% |
| 2 | 1.Able to explain how to analyze the learners’ need.  2. Able to explain the content of materials. | Need analysis | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 3 | 1. Able to explain how to determine knowledge learning outcomes;  2. .Able to explain how to determine performance learning outcomes | Learning Outcomes | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 4 | 1. Able to explain entrybehaviour;  2. Able to explain the concept of developing materials based on entry behaviour. | Entry behaviour | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 5 | 1. Able to explain the concept of instruments for evaluating materials;  2. able to give the example(s) of items for evaluating materials. | Assessment Instruments | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 6 | 1. Able to elaborate the materials of Listening skill based on entry behavior;  2. Able to develop instruments to see the developed materials of Listening. | Developing materials; Listening | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 7 | 1. Able to elaborate the materials of speaking skill based on entry behavior;  2. Able to develop instruments to see the developed materials of speaking. | Developing materials; Speaking | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 8 | MId |  |  |  |  |  |  |
| 9 | 1. Able to elaborate the materials of reading skill based on entry behavior;  2. Able to develop instruments to see the developed materials of reading. | Developing materials; Reading | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 10 | 1. Able to elaborate the materials of writing skill based on entry behavior;  2. Able to develop instruments to see the developed materials of writing. | Developing materials; Writing | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 11 | 1. Able to elaborate the materials of vocabulary based on entry behavior;  2. Able to develop instruments to see the developed materials of vocabulary. | Developing materials; Vocabulary | Presentation,  Question and answer | 150’ | presenting group work results, , asking and answering questions | Criterion referenced test | 5% |
| 12-15 | 1. Able to elaborate need analysis of students;  2. Able to elaborate learning outcomes based on need analysis  3. Able to arrange materials based on one of learning outcomes | Developing materials; | exercies | 150’ | Exercises; asking and answering questions | Criterion referenced test | 5% |
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Dosen PJ,



Prof. Dr. Cucu Sutarsyah, M.A

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