THESIS TITLE OF MPBI STUDENTS
ACADEMIC YEAR 2015 (Second Batch)

NO	NAME	TITLE	RESEARCH QUESTIONS	PEMBIMBING
1	Arif Aprizal 1423042039	DEVELOPING TASK-BASED INSTRUCTION TO IMPROVE STUDENTS' SPEAKING SKILL	▪ How to improve students' speaking skills through developing task-based instruction in speaking classes at sman 1 natar? ▪ What are the students' perceptions of task-based instruction in speaking classes at sman 1 natar? ▪ What are the attitudes of the teacher using task-based instruction in her speaking class at sman 1 natar?	Dr. M. Sukirlan, M.A. Mahpul, M.A., Ph.D.
2	Didi Pitoyo 1423042041	USING ROLE PLAY IN DEVELOPING TEACHING SPEAKING	How can role play develop teaching speaking ?	Prof. Patuan Raja, M.Pd. Dr. Ari Nurweni, M.A.
3	Dita Yusmelita Sari 1423042042	THE EFFECTIVENESS OF PRE WRITING ACTIVITIES THROUGH SUGGESTOPEDIA METHOD TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE AT SMA N 1 RAMAN UTARA	Does pre writing activities effectiveness to improve writing skill in suggestopedia method?	Prof. Dr. Patuan Raja, M.Pd. Dr. Tuntun Sinaga, M.Hum.
4	Drs. Nuh Sunyoto 1423042043	DEVELOPING SPEAKING CLASS BASED ON COMMUNICATIVE STRATEGY (BE FOCUSED)	How can communicative strategy develop speaking class?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Dr. M. Sukirlan, M.A.

5	Efi Litaria 1423042044	LOWERING STUDENTS' ANXIETY THROUGH DISCUSSION, PROBLEM-SOLVING, AND ROLE-PLAYING (revise!)	1. How do motivate students without anxiety through communicative activities? 2. Is there any relationship between motivation and second language speaking anxiety? 3. What is the students" attitude through communicative activities?	Prof. Cucu Sutarsyah, M.A. Dr. M. Sukirlan, M.Pd.
6	Endah Dwi Rahmawati 1423042045	THE EFFECTIVENESS OF PEER REVIEW TO TEACH WRITING VIEWED FROM STUDENTS' LEARNING MOTIVATION (revise!)	1. Is the technique that is used by teacher effective to teach writing skill? 2. Are there any factors which influence students' writing skill? 3. Does motivation influence students to write? 4. How far do the influence of motivation to students in writing?	Prof. Patuan Raja, M.Pd. Dr. Ari Nurweni, M.A.
7	Ernaini 1423042046	DESIGNING LEARNING MODEL OF STORY TELLING TO IMPROVE STUDENTS' SPEAKING SKILL	How is story telling learning model be designed to improve students' speaking.	Dr. Ari Nurweni, M.A. Ujang Suparman, M.A., Ph.D.
8	Fais Nurul Hadi 1423042047	EXPLORING LANGUAGE LEARNING STRATEGY USED BY THALILAND STUDENTS IN MULTILINGUAL CLASSROOM (A CASE STUDY IN ENGLISH AND INDONESIAN CLASS)	1. what are the LS used by Thailand sudents in learning Englkish? 2. what are the LS used by Thailand students in learning Indonesia? 3. how Thailand students learn two languages simultaneously. 4. what obstackles are faced by Thailand students in learning the two language?	Prof. Dr. Patuan Raja, M.Pd. Dr. Flora, M.Pd.

9	Febriyanti	ANALYZING STUDENTS' LEVEL OF VOCABULARY MASTERY BY READING ENGAGEMENT (revise to corpus study)	How can students' vocabulary be increased by developing reading engagement?	Prof. Dr. Cucu Sutarsyah, M.A. Dr. Ari Nurweni, M.Pd.
10	Fellycia Agustine 1423042049	DEVELOPING STUDENTS' READING COMPREHENSION THROUGH DIRECTED READING THINKING ACTIVITY (revise and connected to genre)	1. What happen with classroom situation when directed reading thinking activity use in the class? 2. How the effect of directed reading thinking activity on students' reading comprehension?	Ujang Suparman, M.A., Ph.D. Mahpul, M.A., Ph.D
11	Ferayani Ulrica 1423042050	DEVELOPING STUDENT SPEAKING CLASS BASED ON CTL	How can CTL develop the achievement of speaking?	Dr. Flora, M.Pd. Mahpul, M.A., Ph.D.
12	Fitri Agustin 1423042051	THE ROLE OF SELF DIRECTED LEARNING STRATEGIES IN PROMOTING AUTONOMOUS LEARNERS IN SPEAKING.	1. Does sdl influence students' speaking ability significantly? 2. Can sdl promote learner's autonomy? 3. How does sdl influence students' speaking ability?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Dr. Flora, M.Pd.
13	Fitri Susmiati 1423042052	MODIFYING KWL STRATEGY ON READING COMPREHENSION OF SEVENTH GRADE SMPN 21 BANDAR LAMPUNG	Is there any significant effect of the seventh graders of smpn 21 bandar lampung on the reading comprehension by using the kwl strategy?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Ujang Suparman, M.A., Ph.D.
14	Harits Setyawan 1423042053	DESIGNING A VAK LEARNING STYLE TEST	How is a VAK learning style test designed?	Hery Yufrizal, M.A., Ph.D. Dr. Flora, M.Pd.

15	Intan Trine Chodija 1423042054	IMPROVING STUDENTS' MASTERY IN GRAMMAR THROUGH IMPLICIT AND EXPLICIT APPROACH	1. Do implicit and explicit aprroach improve student's mastery in grammar ? 2. What are the students' perceptions and attitudes towards learning second language (l2) grammar through implicit and explicit approach?	Dr. Ari Nurweni, M.A. Ujang Suparman, M.A., Ph.D.
16	Iswahyudi 1423042055	DEVELOPING SPEAKING CLASS THROUGH STORY TELLING TO PROMOTE AUTONOMOUS LEARNERS	1. Can speaking class through story telling be developed to promote autonomous learners? 2. How can speaking class through story telling be developed to promote autonomous leaners? 3. What problems are found when developing speaking class through story telling to promote autonomous learners?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Dr. M. Sukirlan, M.A.
17	Lutfan Adli 1423042056	USING AUTHENTIC MATERIAL ON STUDENTS' LEARNING STYLE IN ACQUIRING VOCABULARY. (REVISE!)	1. Does authentic material influence in acquiring vocabulary on students' learning style? 2. How does authentic material develop acquiring vocabulary?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Mahpul, M.A., Ph.D.
18	Meutia Pebriani 1423042057	THE IMPLEMENTATION OF COMMUNICATIVE LANGUAGE TEACHING IN TEACHING GRAMMAR (CONCENTRATE ON ONE OF THE SKILL)	1. How can communicative language teaching be implemented in teaching grammar? 2. What is student opinion about teaching grammar through communicative language teaching?	Dr. M. Sukirlan, M.A. Dr. Flora, M.Pd.
19	Muhammad Iqbal Arram 1423042058	INVESTIGATING THE ROLE OF MORPHOLOGICAL AWARENESS IN THE ACQUISITION OF NEW	Based on the background the researcher explained above, the research question of this research is: "what is the role of word-formation	Prof. Cucu Sutarsyah, M.A., Ph.D. Dr. Ari Nurweni, M.A.

		VOCABULARY AND ACADEMIC READING COMPREHENSION OF TERTIARY LEVEL STUDENTS	awareness in the acquisition of new vocabulary and academic reading comprehension of students at postgraduate program of english education of unila batch 2 year 2014?"	
20	Muhammad Riza 1423042059	DEVELOPING STUDENTS' AWARENESS TO THE USE OF THE COMMUNICATION STRATEGIES IN SPEAKING	**1.** How to raise students' awareness to the use of communication strategies in speaking? **2.** What problems do the students encounter to use communication strategies in speaking?	Prof. Dr. Patuan Raja, M.Pd. Hery Yufrizal, M.A., Ph.D.
21	Nining Yasrida 1423042060	DESIGNING FLASHCARDS TO INCREASE STUDENTS' VOCABULARY. (REVISE)	Is there any increasing of students' vocabulary after being taught through designed learning model of flashcards.	Prof. Dr. Cucu Sutarsyah, M.A. Dr. M. Sukirlan, M.A.
22	Novita Sari 1423042061	DEVELOPING RECIPROCAL TEACHING IN READING COMPREHENSION OF EXTROVERT AND INTROVERT	1. How reciprocal teaching learning effect reading comprehension of student extrovet and introvert? 2. How does the teacher develop reciprocal teaching in reading comprehension of extrovert and introvert student?	Ujang Suparman, M.A., Ph.D. Hery Yufrizal, M.A., Ph.D.
23	Nur Arifah Hanafiah 1423042062	INCREASING STUDENTS' EXTRINSIC MOTIVATION IN SPEAKING ENGLISH THROUGH TBL	1. What factors influence extrinsic motivation in speaking? 2. How to increase students' extrinsic motivation in speaking class?	Hery Yufrizal, M.A., Ph.D. Mahpul, M.A., Ph.D.

24	Panji Wisastra 1423042063	RISING STUDENTS' AWARENESS ON ERROR RECOGNITION THROUGH ERROR AWERENESS TRAINING.	1. Can students' awreness on error recognition be developed? 2. How is students's awareness on error recognition risen? 3. Is rising students' awreness on error regognition through error awareness trainng effective?	Hery Yufrizal, M.A., Ph.D. Dr. Flora, M.Pd.
25	Rizqi Fitria Mulyadi 1423042064	DEVELOPING STUDENTS' MOTIVATION TOWARD TASK-BASED LANGUAGE TEACHING	Can task-based language teaching develop the students' motivation?	Prof. Ag. Bambang Setiyadi, M.A., Ph.D. Dr. Tuntun Sinaga, M.Hum.
26	Septy Ayuningtyas 1423042065	THE APPLICATION INTERNET AND STUDENT LEARNING STRATEGIES IN VOCABULARY ACQUISITION (BE FOCUSED)	1) Assessing how these students used different learning strategies with different web-based tools as they studied new vocabulary words ? 2) How this affected their success in learning and mastering the new vocabulary?	Prof. Dr. Cucu Sutarsyah, M.A. Mahpul, M.A., Ph.D.
27	Sulastri 1423042066	DESIGNING STUDENTS' SPEAKING ACTIVITY BY ANALYZING THEIR LEARNING STYLE	a. How can students speaking activity be designed by analyzing their learning style b. What type of learning style do the students have to achieve speaking activity?	Hery Yufrizal, M.A., Ph.D. Dr. M. Sukirlan, M.A.
28	Titis Arsiwi 1423042067	DEVELOPING STUDENTS MOTIVATION IN SPEAKING ABILITY USING VISUAL MEDIA IN THE CLASSROOM (REVISE)	How can the developing motivation in student's speaking ability toward visual media ?	Hery Yufrizal, M.A., Ph.D. Dr. Tuntun Sinaga, M.Hum.

29	Uswatun Khoiriyah 1423042068	THE USE TASK BASED LEARNING TO PROMOTE SPEAKING PERFORMANCE	How can the foreign language in speaking performance be decreased by modifying task based learning?	Prof. Dr. Patuan Raja, M.Pd. Ujang Suparman, M.A.,Ph.D.
30	Vivian Agustina 1423042069	TEACHING SPEAKING THROUGH SONG EFL STUDENTS' MOTIVATION IN SPEAKING TROUGH SONG (REVISE)	How does song stimulate efl students' motivation in speaking?	Mahpul, M.A., Ph.D. Dr. Ari Nurweni, M.A.
31	Wendy Wirawan 1423042070	PROMOTING STUDENTS' SPEAKING ABILITY THROUGH QESTION AND ANSWER STRATEGY	1. What is influence for student reluctance by using informal setting class? 2. What is ask and answer question in informal class can give a good effect for student?	Dr. Flora, M.Pd. Dr. M. Sukirlan, M.A.
32	Yuli Anita Pakpahan 1423042071	COMPARATIVE STYUDY OF KWL STRATEGY AND QUESTION ANSWER RELATIONSHIPS (QAR) STRATEGY ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION	a. Is kwl and qar strategies effect on student's achievement in reading comprehension? b. Is the students' achievement in reading comprehension taught by using kwl strategy higher than taught by qar strategy?	Prof. Dr. Cucu Sutarsyah, M.A. Dr. Tuntun Sinaga, M.Hum.

Bandar Lampung, 31 Agustus 2015
Kaprodi MPBI,

Dr. Flora, M.Pd.
NIP 196007131986032001